

Harvington C.E. First & Nursery School 2020-21

Priority: Physical Education

Key Success Criteria: high quality range of P.E equipment purchased, improve staff skills, inclusion participation within P.E.

Approximate Premium Funding granted: £17,390 + carryover (£9966) (£27,356).

Planned spend: £26,627

Actual spend: £23,399

| Target Actions (dated)                                                                                                                         | Implementation (planned action, how?)                                                                                                                                                                                                                                                                                                                                                                     | Impact (Success Criteria)                                                                                                                 | Resources (Costs)                        | Responsible Person & Timescale                       | Evaluation. (Who? When? Evidence?)                                    | Impact                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p>Heighten the profile of PE and Mental Health</p> <p>Promote the value of how physical exercise positively impacts mental health issues.</p> | <p>-Re-introduce the 'Move a Mile' in the form of skipping, once per week. Teachers to complete this at the start of the PE sessions. KB to buy a set of skipping ropes per class.</p> <p>-One piece of PE homework per half term (Years 2-5) which correlates PE and mental health. Examples and advice given from KB.</p> <p>-Promote PE and Mental Health once per half term on school newsletter.</p> | <p>-All staff promote positive mental health.</p> <p>-Heightened awareness of positive mental health shared with parents and children</p> | <p>£340</p> <p>Actual spend: £321.44</p> | <p>PE Lead Sept 20</p> <p>Review each half term.</p> | <p>-Feedback from staff, pupils and parents.</p>                      | <p>The skipping ropes have transformed our daily exercise moving from running to skipping. The children are enjoying this new challenge and are very engaged. PE homework shared in Yrs2-5 is raising the profile of PE, children have spoken about how much exercise they are doing at home.</p> <p>The Mental Health article on the newsletter is again raising the profile. This is impacting the wider community.</p> |
| <p>To provide excellent teaching and learning through Sports Challenge providing professional PE coaching for EYFS,</p>                        | <p>-PE Lead share PE Schemes of work overview – see updated timetable on PE policy.</p> <p>-PE monitor coverage, progress, assessment, attainment through termly observations &amp; regular</p>                                                                                                                                                                                                           | <p>-Lessons taught are at least good.</p> <p>-Children speak positively about PE.</p> <p>-Schemes of work fully</p>                       | <p>£5220</p> <p>Actual spend: £4295</p>  | <p>PE Lead Sept 20</p> <p>Review Dec 20'</p>         | <p>-Feedback from both staff and pupils.</p> <p>-PE lead monitor.</p> | <p>The sports coach has shared his schemes of work, upskilling and advising class teachers. Assessments completed by the sports coach are shared with class teachers to ensure the next steps can be planned. PE Lead adapted this after Autumn 1 term and this is having an impact due to the new preciseness to focus on specific areas.</p>                                                                            |

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| KS1 and KS2.<br>Providing planned professional development in PE for class teachers. | monitoring.<br><br>- PE coach provide feedback and suggestions for next steps of learning to class teachers.<br>- PE lead to organise sessions when class teachers observe and learn from good practice.                                                                                                                                                                                                                          | covered.                                               |                                     |                                         |                                                                                                 | There has been little impact on staff development due to it not being possible for other teachers to observe different year groups due to not being able to mix bubbles.<br>Staff knowledge is secure as schemes of work have been followed by all staff. Although the PE lead has not monitored PE due to COVID the monitoring day has been completed and analysis written. This is informing the PE lead of the next steps in subject development.<br>KB has created a new lesson planning format for the sports coach to use. This is to be included into the SDP2021-22 |
| To ensure the children use good quality equipment.                                   | -PE Lead to complete audit of current equipment and resources each term.<br>-Purchase equipment (liaising with finance clerk to ensure correct budget is used). KB to monitor storage 1x per week.<br>-PE Lead liaise with AK to ensure suitable playtime/play in lesson equipment is sourced & purchased to promote the value of physical exercise at breaks and during learning.<br>-Finance new storage shed for PE equipment. | -Staff to have access to a quality range of equipment. | £6000<br><br>Actual spend: £5182.74 | PE Lead<br>Sept 20<br>Review<br>Dec 20' | -Feedback from staff and pupils.<br><br>-PE lead monitor during PE lessons, breaktime, lessons. | Audit completed and therefore an accurate order of all new equipment has been made. This is now stored in newly located PE shed. All staff have been advised and the equipment is being well used.                                                                                                                                                                                                                                                                                                                                                                          |
| To encourage a higher participation of sports engagement                             | Plan four sports enrichment days (Aut 1+2, Su 1+2) (See Calendar Dates)                                                                                                                                                                                                                                                                                                                                                           | -Increased PE participation levels across the school.  | 4 full days - £720                  | PE Lead<br>Sept 20<br>Review<br>Dec 20' | -PE lead to have discussions with staff                                                         | The two sports enrichment days have taken place: lacrosse for KS2 and yoga for EYFS/KS1.<br>The PE ministers have planned new clubs                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| throughout the school by funding four "sports enrichment" days as whole school events (Autumn and Spring term). Promote a whole school 'Sports Day in Sum 2. | -Termly discussions with PE ministers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -All chn will have an improved understanding of different PE skills.<br><br>-Year 5 children take more of a lead in their PE learning. | Actual spend<br>£360              |                                          | about impact of whole school events on their class                        | and names for the Harvington netball and football teams. The children are fully involved in planning                                                                                 |
| Increase physical activity at playtime and lunchtime                                                                                                         | -Sports Challenge to run 3 informal clubs (Tuesday, Wednesday and Thursday lunch times from 12:30-1:00) during Autumn term. To focus on developing key skills such as balance, coordination, fine/gross motor skills. CT's to choose key children to attend the sessions based on PE observations and bleep test results. AKillman to complete evaluation form after each half term referring to progress of key children.<br>-Liaise with AK about starting Play Monitors (Year 5 children) who run clubs at lunch and play times. | -Children more actively involved in sport and will learn new skills.                                                                   | £840<br><br>Actual Spend:<br>£840 | PE Lead<br>Sept 20<br>Review<br>Dec 20'  | -Feedback from pupils/staff.<br>-Monitor number of children participating | The sports clubs at lunchtimes have been successful. These target key skills and key children. The impact is a wider range of children have been more active and learning new skills |
| To develop the school field with more fitness and sporting                                                                                                   | -KB to organise a "Trim Trail" to replace old fort by Nursery fence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -Children's key skills with throwing, kicking, fitness                                                                                 | £14,000<br><br>Actual Spend:      | PE Lead<br>Sept 20'<br>Review<br>Dec 20' | -Feedback from staff and pupils.                                          | Trim Trail fitted and is being used by children. Children are performing balancing, climbing and manoeuvring skills. It is a very popular addition to our                            |

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| opportunities.                                                                                 |                                                                                                                                                      | will be encouraged.                                                                                                                             | £11,850                        |                                          |                                  | school facilities.                                                                                                                            |
| To up-skill staff and help with planning and delivery of PE sessions.                          | -KB to look into a scheme which provides lesson plans and assessment.<br><br><a href="https://www.getset4pe.co.uk/">https://www.getset4pe.co.uk/</a> | -Teachers have access to printable lesson plans that are matched to relevant areas within PE.<br><br>-PE lessons follow a sequence of learning. | £550<br><br>Total spend: £550. | PE Lead<br>Sept 20'<br>Review<br>Dec 20' | -Feedback from staff and pupils. | Staff are using the new PE scheme for all PE sessions. Feedback has been excellent, confidence in delivering high quality PE lessons is high. |
| Comments.<br>RAG rating:<br><div>Completed</div> <div>In progress</div> <div>Not started</div> |                                                                                                                                                      |                                                                                                                                                 |                                |                                          |                                  |                                                                                                                                               |