Individual Support Plans

If your child has an EHCP or is on SEND school support this means they need extra support/resources/interventions in addition to what the school would normally provide. Your child will therefore have an ISP- Individual Support Plan.

In school we have a tier list which logs all children under our SEND provision. Our list has three tiers as follows:

Tier 3: children with an EHCP, children who we are gathering evidence for who may need an EHC assessment in the future

Tier 2: children who are receiving extra support through resources and/or interventions

Tier 1: monitoring level-children do not have an ISP but their progress is monitored to see if one will be needed in the future

School ISP Information

- This plan is written by the SEND/Inclusion lead in school (SENCo) with the class teacher.
- The plan provides information about the resources and strategies needed to support your child
- It will say which tier of the school SEND list your child is on (Tier 3 or Tier 2)
- It will list which external agencies are involved if necessary
- It will go through your child's strengths
- Parental comments will be added following a review meeting
- Targets are set which will be worked on in school

When are the plans written?

- The plans will be in place for the beginning of the school year (September).
- As part of the assess/plan/do/review process, the ISP's are reviewed at the end of each term (December/March/July)
- After the review, new targets are set ready for the next school term if needed

What happens at a review meeting?

- The SENCo will meet with the class teacher to discuss a child's progress towards the targets set previously
- The SENCo and class teacher will have discussed progress with any additional adults who work with your child in school such as speech and language teaching assistant, 1:1 TA etc…
- The class teacher will need to bring to the meeting any evidence towards the targets which could be: observations, intervention logs, specific work, assessment data etc…
- Previous targets are reviewed using the evidence gathered and new targets are set for the following term.
- Targets set are based on a range of factors: external reports from other professionals involved such as NHS Speech and Language Therapist and other assessments that may have been completed in school

What happens after the review meeting?

- As a parent/carer you will be invited to attend a meeting with the class teacher
- The review of previous targets will be shared with you as well as the new targets set
- You can feed in any information that you wish to such as the progress you feel your child has made, what you've noticed at home…
- Interventions will be put in place where specified to work on the targets set
- Targets will be worked on and evidence gathered ready for the next review meeting
- You will be given a copy of the ISP to take home