2018-19 Pupil Premium Plan

Pupil Premium Funding

Priority: To ensure PPG pupils make at least similar and at best accelerated progress.
Responsibility of: SDP4 Governor Group: ACHIEVEMENT

Total number on roll (1.18 Census)	208
Total number of pupils eligible for PPG	17 from September 2018
Total number of pupils eligible for PPG who are MA	3
Amount of PPG per pupil.	£1,320
Total PPG received	£22,440
Total expenditure	£23000
Date of most recent review:	Jul 2018
Next review:	Dec 2018

Target Actions	Implementation	Impact (Success Criteria)	Resources (Costs)	Responsible Person & Timescale.	Evaluation. (Who? When? Evidence?)	Governor Comments & RAG rating. Including impact of training/resource
PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress. To promote WAVE 1 class based provision ensuring accelerated progress of PPGP& vulnerable pupils, including planned TA led interventions. To ensure PPGP access all clubs, events & sporting events available to them	• To liaise with CT to ensure gaps in learning are closed. • Complete half termly assessment reports. • Provide data/reports for monitoring • To support TA's in classroom. • PPG Lead tracks the continuation of progress in class data both during and after interventions • PPG Lead to purchase intervention resources and equipment to ensure access to all areas of the curriculum eg learning, PE & Kingswood Residential.	PPG pupils make at least similar and at best accelerated progress compared with Non PPG. Pupils are curious, resilient learners who enjoy 'grappling' with new tasks. Robust tracking ensuring concise information for governors and external validation. Impact of intervention programmes analysed each half term.	**Resources Total: £3005** Breakdown: 3 x £70 = £210 (Residential) 17 x £60 = £1020 (towards educational visits) £200 After School Clubs £150 PE Kit £350 Rapid Reading, £325 My Maths, £750 Spellodrome	PPG Lead	Analysis of data. Learning walks. Work scrutiny Learning Observations	Summer Term-Good progress+: Reading-85% Writing-92% Maths-92% Accelerated progress: Reading-23% Writing-23% Maths-23% Clubs Autumn Term: 50% attending clubs inc YR 70% Exc YR Clubs Spring Term 47% inc YR, 57% EXC YR Clubs Summer Term 37% inc YR, 43% EXC YR

To ensure a strong and purposeful link between school and families to facilitate accelerated progress and access to all extra-curricular activities	To appoint a family/school link for 17.5 hours per week to work with and support the families and children Family/school link to run workshops to support parents Family/school link to set up a homework club to support children with home tasks Family/school link to support/provide equipment needed for school Family/school link to ensure the children access extra-curricular activities Family/school link to monitor/support attendance	Increase attendance at all school clubs/teams/events. Ensure children complete extra learning tasks outside of school Equip families with the knowledge and skills to support children at home Give the children the skills to become independent and more confident learners	Family/School link 17.5 hours £8000 £1000for resources £1000 set up costs	PPG Lead	PPG Use half termly monitoring sheets to track progress Case studies of children Meetings with Home/School link Children's questionnaires	Home school link successfully set up and engaging with parents. Key children in interventions such as nurture groups and staff are monitoring the impact. Drop ins and workshops are held for parents to support. Children attending homework club to support with tasks. Attendance log set up and home school link

						following up where needed. 4 PPG families attended the first family learning course and 1 family for the KS2 course.
To engage PPG and vulnerable pupils through gardening and horticulture opportunities for pupils especially in Yr2 – 5 (See T&L target)	To appoint an enthusiastic, dedicated and committed Grade 3 TA to lead. HT to write a policy. Groups of up to 10 pupils (third of class per week) participate in learning. Removed from French lessons for this session, on rotation.	All pupils to learn about horticulture, gardening, growing, sustainability. To increase links between growing and cooking. To increase engagement in learning	£500 for resources Led by Grade 3 TA (£3,000)	Grade 3 Lead.	HT evaluate learning. Pupil monitoring evaluate learning. T&L governor group.	Continuing success of Roots and Shoots this year with children fully engaged in their learning and learning new skills.
PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress.	To provide structured intervention planned by class teachers for PPG children to ensure they make good/outstanding progress in reading, writing and maths.	PPG children to make good/outstanding progress in reading, writing and maths. Intervention planned will provide the support where the children need it to ensure they are able to progress.	TA in the afternoons for intervention £6000	PPG lead Grade 3 TA	PPG to monitor and analyse pupil performance. Class teachers to provide interventions. TA to record and feedback progress.	Summer Term-Good progress+: Reading-85% Writing-92% Maths-92% Accelerated progress: Reading-23% Writing-23% Maths-23% Children tracked, monitored and offered support/interventions for specific areas identified through assessment.