2019-20 Pupil Premium Plan

Pupil Premium Funding

Priority: To ensure PPG pupils make at least similar and at best accelerated progress. **Responsibility of: SDP4 Governor Group: ACHIEVEMENT**

Total number on roll (1.19 Census)	
Total number of pupils eligible for PPG	18 from September 2019
Total number of pupils eligible for PPG who are MA	5
Amount of PPG per pupil.	£1,320
Total PPG received	£25,080
Total expenditure	£27, 950
Date of most recent review:	July 2020
Next review: Due to school closure and reduced numbers in Summer 2020-the plan has been reviewed on the data we had available.	Dec 2021

Target Actions	Implementation	Impact (Success Criteria)	Resources (Costs)	Responsible Person & Timescale.	Evaluation. (Who? When? Evidence?)	Governor Comments & RAG rating.
To raise mathematical attainment for those children that need further support **To increase enjoyment and engagement in maths**	To enable a teaching assistant to train in 1st class@number 1 To run the structured intervention programme with a chosen group of children To use Sandwell diagnostic tool at the start and end of the programme to provide analysis of impact To use the TA's knowledge after training to train other TA's in order to support different groups of children	Children will make accelerated progress in maths The range of attainment will be narrowed Children will become more independent learners A structured programme will be followed and analysed to aid further work.	£1000 training cost for teaching assistant to train £200 resources	PPG lead plus identified TA	Use of Sandwell assessments to analyse progress following programme	**Intervention did not continue due to school closure- resources will be put in place for use in Autumn 2020.**
To promote mathematical thinking and understanding **To develop secure mathematicians** **To increase enjoyment and engagement in maths**	To enable a teaching assistant to train in Success@Arithmetic. To run the structured intervention programme with a chosen group of children To use Sandwell diagnostic tool at the start and end of the programme to provide analysis of impact To use the TA's knowledge after training to train other TA's in order to support different groups of children	Children will make accelerated progress in maths The range of attainment will be narrowed Children will become more independent learners A structured programme will be	£1000 training cost for teaching assistant to train £200 resources	PPG lead plus identified TA	Use of Sandwell assessments to analyse progress following programme	**Intervention did not continue due to school closure- resources will be put in place for use in Autumn 2020.**

		followed and analysed to aid further work.				
PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress.	To provide structured intervention planned by class teachers for PPG children to ensure they make good/outstanding progress in reading, writing and maths. Intervention planned based on previous learning in order to have an immediate impact.	Misconceptions quickly addressed in order to progress further Over learning in order to secure a concept deeply. Pre-teaching to develop confidence within the classroom.	TA's x 2 in the afternoons for intervention £8500	PPG lead	Analysis of attainment of pupils following interventions using school tracking systems	**67% of PPG are on SEN register. Not a clear pattern across school-mostly similar or better progress apart from Year 2-on priority list for SEN focus.** **Spring data:** **Reading: 94% expected progress, 6% accelerated** **Writing: 88% expected progress, 13% accelerated** **Maths:100% expected progress, 19% accelerated**

Target Actions	Implementation	Impact (Success Criteria)	Resources (Costs)	Responsible Person & Timescale.	Evaluation. (Who? When? Evidence?)	Governor Comments & RAG rating. Including impact of training/resource
PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress. **To promote WAVE 1 class based provision ensuring accelerated progress of PPGP& vulnerable pupils, including planned TA led interventions.** **To support learning at home through use of learning platforms/sites** **To ensure children access school trips, residential and after school clubs**	To liaise with teachers to ensure gaps in learning are closed. Complete termly assessment reports. Provide data/reports for monitoring To support TA's in classroom and through intervention planning. PPG Lead tracks the continuation of progress in class data both during and after interventions PPG Lead to purchase intervention resources and equipment to ensure access to all areas of the curriculum eg learning, PE & Kingswood Residential.	Pupils make good progress in their learning and can continue learning at home Pupil experience a range of skills through attending trips and clubs Pupils develop their social skills further through trips and clubs	1 x £70 funding of residential £300 funding for after school clubs £150 towards PE kits £325 My Maths subscription £325 rapid reading subscription £50 uniform voucher x 4 21 x £80-50% cost of school trips=£1680 Total=£3050	PPG lead	Analysis of attainment of pupils following interventions using school tracking systems	**PPG child in Year 5 going on residential trip-50% funded by school.** **Autumn club take up-84%-16/19** **Spring term-83%** **Spring term-introduce provision maps for teachers to complete** **Spring term: 83% attendance in clubs.**
To ensure good links between school and families to support learning and access to extra-curricular activities	To continue to fund a home/school link for 17.5 hours per week to work with and support the families and children Home/school link to run workshops to support parents Home/school link to continue to run homework club to support children with home tasks Home/school link to support/provide equipment needed for school	Ensure children access after school activities Ensure children complete extra learning tasks outside of school Equip families with the knowledge and	Family/School link 17.5 hours £9000 £1500 for resources	PPG lead	PPG to complete monthly updates Case studies of children Meetings with Home/School link	**84% attendance for clubs-Autumn** **3 PPG families attended family learning course during Autumn.** **Spring term: 83% attendance in clubs.**

	Home/school link to ensure the children access extra-curricular activities Home/school link to monitor/support attendance Home/school link to liaise with Family Learning to run courses for families within school	skills to support children at home Give the children the skills to become independent and more confident learners			Family questionnaires	**Children attending homework club and resilience club.**
To engage PPG and vulnerable pupils through gardening and horticulture opportunities for pupils especially in Yr2 – 5	To continue to fund an enthusiastic, dedicated and committed Grade 3 TA to lead. Groups of up to 10 pupils (third of class per week) participate in learning. Removed from French lessons for this session, on rotation.	All pupils to learn about horticulture, gardening, growing, sustainability. To increase links between growing and cooking. To increase engagement in learning	£500 for resources Led by Grade 3 TA (£3,000)	Grade 3 Lead.	Pupil monitoring evaluate learning. T&L governor group.	**Roots and Shoots group continued successfully**