# Harvington C.E. First & Nursery School 2020-2021-PPG

Action Plan: PPG

Key Success Criteria: To ensure PPG pupils make at least similar and at best accelerated progress.

**Responsibility of: SDP4 Governor Group: ACHIEVEMENT**

Figures to be finalised:

Number of PPG on role:18

Amount per child: £1345

Total funding: £23,865

Total expenditure: £26,749.20

Review Date: December 2020

| Target Actions (dated) | Implementation | Impact<br><br>(Success Criteria) | Resources (Costs) | Responsible Person & Timescale. | Evaluation. (Who? When? Evidence?) | Governor Comments & RAG rating. Including impact of training/resources |
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| **PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress.**<br><br>**To support learning at home through use of learning platforms/sites** | To liaise with teachers to ensure gaps in learning are closed-ensure where needed children are on provision maps.<br><br>Complete termly assessment reports.<br><br>Provide data/reports for monitoring<br>To use evidence from provision map reviews | Pupils make good progress in their learning and can continue learning at home<br><br>Pupils develop their social skills further through trips and clubs | £339 My Maths subscription<br><br>£130 Oxford Owl Subscription | PPG lead | Termly analysis of attainment of pupils following interventions using school tracking systems | |

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| **To ensure children access school trips, residential and after school clubs and have correct equipment** | To ensure children and parents sign up to clubs-budget to fund where needed.<br>To fund 50% of school trips to ensure all children are able to attend and assist with the paperwork where needed. To provide uniform vouchers to new PPG children in Reception class<br>To provide extra opportunities for children through music provision | Pupil experience a range of skills through attending trips and clubs<br><br>Pupils develop their social skills further through trips and clubs | £50 school uniform voucher x (awaiting final figure)<br><br>18 x 50% of school trips=£1500<br>Play to learn £1277.20 | PPG lead<br><br>HSL | Termly club analysis<br><br>Trip check | |
| **To ensure good links between school and families to support learning and access to extra-curricular activities** | To continue to fund a home/school link for 16 hours per week to work with and support the families and children<br>Home/school link to run workshops to support parents Home/school link to continue to run homework club to support children with home tasks<br>Home/school link to support/provide equipment needed for school<br>Home/school link to ensure the children access extracurricular activities Home/school link to monitor/support attendance<br>Home/school link to liaise with Family Learning to run courses for families within school | Ensure children access after school activities<br><br>Ensure children complete extra learning tasks outside of school<br>Equip families with the knowledge and skills to support children at home<br>Give the children the skills to become independent and more confident learners | Family/School link 16 hours<br><br>£9153<br><br>HSL budget for resources for family learning etc.. £250 | PPG lead<br><br>HSL | Case studies of children<br><br>Meetings with Home/School link<br><br>Family questionnaires<br><br>Logs of workshop attendance | |

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| **To provide extra provision for PPG children with SEND needs/learning interventions** | SEN/intervention TA to support with in class interventions with SEN PPG, behaviour support, provision of resources.<br>Timetabled support with children in classes and small group where needed for PPG children. | Children will be given the support needed to further their progress.<br><br>Children have the resources needed to support their learning. | SEND team staffing (£10,000 towards the cost) | SEND team<br><br>PPG lead | Half termly test assessment data<br><br>Termly teacher assessment data<br><br>IEP target reviews | |
| **To engage PPG and vulnerable pupils through gardening and horticulture opportunities for pupils especially in Yr2 – 5** | To continue to fund an enthusiastic, dedicated and committed Grade 3 TA to lead.<br><br>Groups of up to 10 pupils (third of class per week) participate in learning.<br><br>Removed from French lessons for this session, on rotation. | All pupils to learn about horticulture, gardening, growing, sustainability. To increase links between growing and cooking. To increase engagement in learning | £500 for resources Led by Grade 3 TA (£3,600) | Grade 3 Lead. | Pupil monitoring evaluate learning.<br><br>T&L governor group. | |