Harvington C.E. First & Nursery School 2020-2021-PPG

Action Plan: PPG

Key Success Criteria: To ensure PPG pupils make at least similar and at best accelerated progress.

Responsibility of: SDP4 Governor Group:

ACHIEVEMENT

Figures to be finalised:

Number of PPG on role:18

Amount per child: £1345

Total funding: £23,865

Total expenditure: £26,749.20

Review Date: July 2021-REVIEWED

Target Actions (dated)	Implementation	Impact (Success Criteria)	Resources (Costs)	Responsible Person & Timescale.	Evaluation. (Who? When? Evidence?)	Impact
PPG Lead to ensure PPG pupils make at least similar and at best accelerated progress. **To support learning at home through use of learning platforms/sites**	To liaise with teachers to ensure gaps in learning are closed-ensure where needed children are on provision maps. Complete termly assessment reports. Provide data/reports for monitoring To use evidence from provision map reviews	Pupils make good progress in their learning and can continue learning at home Pupils develop their social skills further through trips and clubs	£339 My Maths subscription £130 Oxford Owl Subscription	PPG lead	Termly analysis of attainment of pupils following interventions using school tracking systems	See assessment information-Autumn 2020/Spring/Summer 2021-No differences seen between PPG and non PPG unless there is a specific SEND need. School subscription sites available to parents: My Maths, Oxford Owl and Purple Mash which are used regularly through homework links and enabling the to complete extra practise at home. Zoom was used to support home learning through daily live lessons for all classes and 1:1 sessions for key

						children-this meant lessons with teachers continued. Technology was provided for key children to access learning from home meaning all children had access to live learning and resources.

To ensure children access school trips, residential and after school clubs and have correct equipment	To ensure children and parents sign up to clubs-budget to fund where needed. To fund 50% of school trips to ensure all children are able to attend and assist with the paperwork where needed. To provide uniform vouchers to new PPG children in Reception class To provide extra opportunities for children through music provision	Pupil experience a range of skills through attending trips and clubs Pupils develop their social skills further through trips and clubs	£50 school uniform voucher x (awaiting final figure) 18 x 50% of school trips=£1500 Play to learn £1277.20	PPG lead HSL	Termly club analysis Trip check	On hold for school trips/clubs due to COVID cancellation. Swimming lessons which have taken place have been funded at 50%. Year 5 Summer terms have been funded at 50%.
To ensure good links between school and families to support learning and access to extra-curricular activities	To continue to fund a home/school link for 16 hours per week to work with and support the families and children Home/school link to run workshops to support parents Home/school link to continue to run homework club to support children with home tasks Home/school link to support/provide equipment needed for school Home/school link to ensure the children access extracurricular	Ensure children access after school activities Ensure children complete extra learning tasks outside of school Equip families with the knowledge and skills to support children at home Give the children the skills to become independent and more confident learners	Family/School link 16 hours £9153 HSL budget for resources for family learning etc.. £250	PPG lead HSL	Case studies of children Meetings with Home/School link Family questionnaires Logs of workshop attendance	HSL has made excellent links with key families and continued to support with resources, food, clothing.. Although extra curricular activities are on hold HSL has been supporting in other ways-1:1 zoom intervention provided whilst the children are learning from home-this meant any worries or concerns were picked up and dealt with. When back in school HSL has provided catch up sessions, lunchtime play support and continued 1:1 support for those identified to

	activities Home/school link to monitor/support attendance Home/school link to liaise with Family Learning to run courses for families within school					ensure a smooth transition back into school. A Harvington Food bank has been set up through school to support families identified. Support for key families following TAC meetings in areas such as bedtime routines.
To provide extra provision for PPG children with SEND needs/learning interventions	SEN/intervention TA to support with in class interventions with SEN PPG, behaviour support, provision of resources. Timetabled support with children in classes and small group where needed for PPG children.	Children will be given the support needed to further their progress. Children have the resources needed to support their learning.	SEND team staffing (£10,000 towards the cost)	SEND team PPG lead	Half termly test assessment data Termly teacher assessment data IEP target reviews	Excellent provision from the inclusion team to ensure children make progress. See assessment data such as phonics provision from EA. 1:1/group support has been provided either in school or via zoom for those remaining at home during home learning to ensure children still make progress. A range of resources have been provided for key children to ensure they are able to access the curriculum or to support with key needs.

To engage PPG and vulnerable pupils through gardening and horticulture opportunities for pupils especially in Yr2 – 5	To continue to fund an enthusiastic, dedicated and committed Grade 3 TA to lead. Groups of up to 10 pupils (third of class per week) participate in learning. Removed from French lessons for this session, on rotation.	All pupils to learn about horticulture, gardening, growing, sustainability. To increase links between growing and cooking. To increase engagement in learning	£500 for resources Led by Grade 3 TA (£3,600)	Grade 3 Lead.	Pupil monitoring evaluate learning. T&L governor group.	Children have been able to take part in Roots and Shoots, developing some key life learning skills throughout the Autumn and Summer term. They have added some information to the school website and have been selling some of their goods to parents.