Alternative Provision Policy

Harvington C of E First & Nursery School

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Governors Responsibility: Safeguarding

Harvington C of E First and Nursery School is committed to providing children with a broad and balanced curriculum that promotes their spiritual, moral, cultural, mental and physical development, and prepares them for adult life. We aim to develop a culture of awareness, inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life.
The reference to 'Harvington C of E First and Nursery School' means the school or one of the SEND/Inclusion Team.
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Definition of Alternative Provision

- Education arranged by the Local Authority for pupils who, because of exclusion, illness or other reasons, would not otherwise receive an education within a mainstream school
- Education arranged by schools for pupils on a fixed period exclusion
- Pupils being directed by schools to off-site provision to support behaviour change

Key points

- Local Authorities are responsible for arranging suitable education for permanently excluded pupils, and for other pupils who – because of illness or other reasons – would not receive suitable education without such arrangements being made.
- Governing bodies of schools are responsible for arranging suitable full-time education from the sixth day of a fixed period exclusion
- Schools may also direct pupils off-site for education, to support behaviour change
- Alternative provision must be Ofsted registered-Worcestershire Registered Alternative Provision List will be used to support decisions: https://www.worcestershire.gov.uk/worcestershire-education-and-early-years-services/send-and-alternative-provision-directories-0/registered-alternative-provision-directory

Alternative and Off Site Provision.

Alternative and Off Site Provision is educational provision for pupils who are not accessing mainstream education for a variety of reasons.

These may include:

- The pupil's abilities are not being developed through the National Curriculum. Alternative Provision recognises that we are all individuals with different strengths and weaknesses and that mainstream education is not appropriate for all pupils.
- The pupil has had one or more fixed-term suspensions and is considered to be at risk of permanent exclusion from school. Alternative Provision is a strategy to avoid permanent exclusion for pupils and to encourage inclusion in education.

All procedures have been developed on the basis of the following principles:

- Pupils referred to off-site alternative provision should be referred on the basis that this provision is more appropriate for them than mainstream school can provide.
- Once committed to off-site alternative provision, parents must ensure pupils attend, and failure to do so will carry the same consequences as nonattendance at Harvington C of E First and Nursery School.

- All professionals have a statutory responsibility to safeguard and promote the welfare of children and young people and tracking and reporting attendance at alternative provision is an essential component in achieving this.

Process

- Harvington C of E First and Nursery School will set up a meeting involving all relevant parties, including parents/carers and others as appropriate.
- Harvington C of E First and Nursery School will clearly explain to parents the reasons why the alternative provision is being offered. If the provision is being offered as an alternative to permanent exclusion this must be clear to parents so that they are able to make an informed decision. If parents refuse to accept the offer of alternative provision as an appropriate alternative to Permanent Exclusion, the Headteacher would need to decide whether to proceed with the original exclusion.
- Parents will sign the necessary documentation for the offsite alternative provision
- School staff will visit the site of the alternative provision and meet with the senior lead.
- There is an expectation that any safeguarding concerns are raised with the DSL or DDSL at Harvington C of E First and Nursery School and that all alternative providers adhere to the safeguarding policy held by the school.
- Responsibilities for supporting the child and timescales for reviewing the provision would be agreed during the initial meeting.
- Pupils must attend the offsite alternative provision as required and parents/carers must support this.
- Harvington C of E First and Nursery School will formally monitor attendance, update records and maintain contact with the alternative learning provider. The office will phone each morning and record this on the school system.
- If a pupil is permanently excluded from an alternative provision placement, a meeting will be convened between the named mainstream school, alternative provider and the family to discuss either a return to the child's school or to identify a further alternative provider.
- Any agreement around alternative provision for a pupil must be regularly reviewed. Timescales and responsibilities for reviewing the agreement must be part of the PSP and made clear to professionals, parents and the pupil.
- Impact/success will be measured against the targets the pupils are set in a meeting once per term. Examples of these could include: attendance or behaviour.