

**Harvington CE First and Nursery School-Plan for COVID catch up funding**

**2022-2023**

**Budget: 28 x £145=£4060**

| <b><u>Item</u></b>                                                                            | <b><u>Area of focus</u></b>                                      | <b><u>Cost</u></b> | <b><u>Planned Impact</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b><u>Reviewed Impact</u></b> |
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| Pathways to Write writing scheme and training for staff<br>To begin in September 2022 EYFS-Y5 | Whole school focus area of writing based on teaching assessments | £2149.69           | To improve the presentation, spelling, grammar and key writing skills across the school.<br>For more children to reach the expected standard for writing-achieving the targets set.<br>EEF research: How to improve literacy skills in KS1 and KS2:<br>Develop language capabilities (PTW high focus on vocabulary, spoken language)<br>Develop fluent reading capabilities (PTW high focus on reading comprehension and use of high quality texts)<br>Teach reading comprehension strategies (PTW high focus on reading comprehension)<br>Teach writing composition strategies through modelled and supported practice (PTW Practise and apply in different writing tasks)<br>Develop transcription and sentence construction skills (PTW Spelling and grammar integrated into lessons)<br>Target teaching and support through assessment (PTW Assessment grids and tasks to further target teaching)<br>Explicitly teach spelling (PTW Spelling and grammar integrated into lessons) |                               |
| Reading scheme books                                                                          | To continue to develop reading fluency and comprehension         | £2000              | To consolidate letters and sounds teaching through the use of reading books (home and school)<br>To develop early reading skills<br>To develop sight reading<br>To ensure reading skills are secure before moving onto free reading books                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
| Total spend: £4149.69                                                                         |                                                                  |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |