



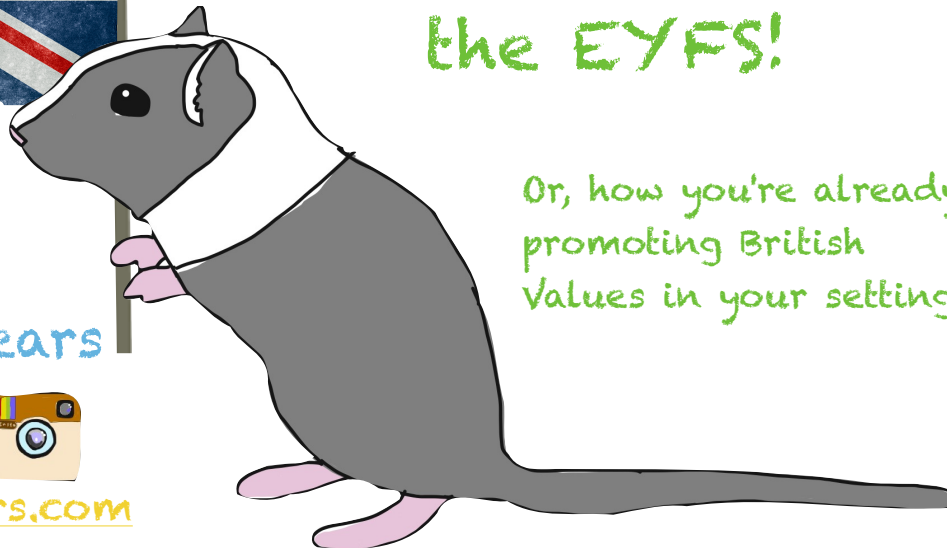
How we promote British Values in the EYFS!

Or, how you're already
promoting British
Values in your setting!

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Democracy

Individual Liberty



What are 'British Values'?
(According to Ofsted)

The rule of law

Mutual respect and tolerance
of those with different faiths
and beliefs

PSED:

Making relationships
Self-confidence and self-awareness
Managing feelings and behaviour
Listening and attention

Understanding the world:

People and communities



Democracy

"We can work as a group to make decisions."

Helped children understand their role in the wider community of the class and school - used circle time and lots of reinforcement of the school values.

Voted as a class on activities, themes, choice of snack, role play area etc.

Gave opinions and views on school life for School Council.

Promoted an atmosphere of caring for others and valuing their views and successes. E.g. Showing pride in friends swimming certificates, when they are 'writer of the week' etc.

Promoted collaboration, turn taking and sharing when playing games etc.

PSED:

Managing feelings and
behaviour

Understanding the world:

People and communities



The rule of law

"We know why we have rules
and we can follow them."



Circle time about school
rules. Helped in creation of
class rules/charter.

Read stories about doing the
right thing. Linked to PSED
knowing what is right and
what is wrong.

Created atmosphere of
choice in classroom. Children
given vocabulary to support
this and understand their
actions have consequences.

When talking about our
community and people who
help us, made direct links to
the police. Police visited class
and talked about their job.

PSED:

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Individual Liberty

"We know that everyone should be allowed to make their own choices and understand that our choices will affect other people."

Circle time about self-worth and pride in themselves.
What are they good at?

Classroom ethos of pride in each other, their skills and achievements. Children given vocabulary to congratulate each other and praised when they do so.

Circle time and role play about how it's ok to say no but the consequences of doing so, especially in terms of playing with friends.

Whole school processes for celebrating individuals used e.g. special assemblies, celebrations in newsletters and on twitter.

Wonder Walls used to celebrate individual achievements. Other displays used to celebrate specific achievements e.g. Writer of the Week.

PSED:

Making relationships
Managing feelings and
behaviour

Understanding the world:

People and communities

Mutual respect and tolerance of those with different faiths and beliefs



"We know that everyone has
different ideas, faiths and
beliefs and it is important that
we respect this."

Stories from a range of
cultures used to inspire talks
about how people are
different.

Children encouraged to share
their experiences from home -
traditions etc.

Circle time about similarities
and differences between
each other.

Used current interests to
learn about different cultures
e.g. China when children
were interested in learning
about bears.

In conversation and carpet
time promoted the ethos of
freely sharing opinions. Our
ideas and opinions might be
the same or different as each
other but it's important to
listen to each other,

Used calendar events as
provocations to learning e.g.
Chinese New Year, Diwali etc.

Children listen to stories
about showing respect to
each other.

Circle time used to introduce
vocabulary of 'respect'.
Children encouraged to
understand this term and use
it when they feel upset by
someone else.

You may have noticed that we haven't really mentioned anything about promoting British 'culture'. Although part of the reason for promoting British values is to support the prevention of radicalisation of the children, people are worried it may lead to parents and children from other cultures feeling undervalued and even persecuted. Clearly this should never be the case and is in fact the very opposite of the desired outcome. This could be due to the confusion between promoting British values and 'traditional British' culture. Clearly 'British' culture will be celebrated in school but this will be a part of exploring and celebrating the many different cultures that make up our society!

Hopefully you will see that teaching British values is something you're already doing as an integral part of teaching the EYFS. No need for extra work!

