Nursery Long term plan **Cycle 2 - 2027-28**	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme	**Growing and changing**	**Celebrations**	**Dangerous Dinosaurs!**	**Once upon a time**	**Nature**	**Around the World**
Literacy – **Focus story text**	Kipper's Birthday Party Sharing a Shell Rainbow Fish Sorry The Colour Monster My Many Coloured Days	Pumpkin Soup Room on the Broom The Jolly Postman The Most Exciting Eid	Harry's Bucket Full of Dinosaurs Never Show a T-Rex a Book Mad about Dinosaurs Stomp Dinosaur Stomp	Goldilocks and the Three Bears The Gingerbread Man The Three Billy Goats Gruff Little Red Riding Hood The Three Little Pigs	The Moonlight Zoo The Very Hungry Caterpillar The Snail and the Whale Sam Plants a Sunflower	Welcome to our World We're Going to Find the Monster! Meerkat Mail
Songs	If you're happy and you know it Head, Shoulder, knees and toes The Hokey Cokey	Jack and Jill Head, shoulders, knees and toes The wheels on the bus Hickory Dickory Dock Row, row, row your boat	The big dinosaurs go stamp A dinosaur went stomping one day Dinosaur movement song Dinosaurs lived long ago I am a giant T-Rex Prehistoric dinosaur song	1,2,3,4,5, once I caught a fish alive The Grand Old Duke Humpty Dumpty Wind the bobbin up	Old Macdonald Incy Wincy Spider The animals went in two by two 5 little ducks Wiggly woo	Down at the airport (BBC school radio) Into the sea Summer Clothes
Phonics	Letters and sounds- ASPECT 1 and 2 General sound discrimination – environmental sounds and instrumental sounds	Letters and sounds- ASPECT 3 General sound discrimination – body percussion	Letters and sounds- ASPECT 4 - Rhythm and rhyme	Letters and sounds-ASPECT 5 AND 6 Alliteration and voice sounds.	Letters and sounds-ASPECT 7 Oral blending and segmenting	Letters and sounds-ASPECT 7 Oral blending and segmenting
Maths	Develop an awareness of number names through rhymes and songs Relate their experience to numbers Show some understanding that things exist, even when out of sight Begin to organise and categorise objects Randomly say some counting words		Select a small number of objects from a group when asked – eg."Please give me 2" Recite some number names in sequence Create and experiment with symbols and marks representing the idea of number Begin to make comparisons between quantities Use some language of quantities – eg. more, a lot Know that a group of things change in quantity when something is added or taken away Use some number names accurately in play Recite numbers in order to 10		Sometimes match numeral and quantity correctly Begin to represent numbers using fingers, marks on paper or pictures Realise that anything can be counted, not only objects Use some number names and number language Know that numbers identify how many objects are in a set Separate a group of 3 or 4 objects in different ways – recognise the total is the same Compare two groups of objects – say when they have the same total Show an interest in numerals in the environment and in representing numbers Use number names to 10 Sometimes count accurately	
Science	Identify and name body parts: eyes, ears, nose, mouth, head, neck, shoulders, arms, legs, elbows, knees, hands, feet, fingers, toes	Water/Ice/hot/cold- changes	Volcano Experiments Fossils- Talk about some of the things they have observed	Materials for houses-Talk about the differences between materials and changes they notice	Tadpoles/Frogs- Talk about some of the things they have observed – eg. plants, animals, natural objects	Weather/Season of summer- Understand the effect of changing seasons on the natural world around them

History	Recognise differences between themselves in the past and now Begin to make sense of their own life-story and family's history		Begin to have an understanding of terms such as 'yesterday', 'last week', 'last year' Appreciate that certain artefacts and resources are old and have been used before Be familiar with terms like 'new' and 'old'	Be familiar with terms like 'new' and 'old' Use talk to recall past experiences		
Geography		Recognise and describe special times or events for family and friends			Notice detailed features of objects in their environment Have a growing awareness of living things around them	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Recognise some similarities and differences between life in this country and life in other countries
RE	Why is Christmas special for Christians?		Why is Easter special for Christians?		Being special: where do we belong?	
PE	Introduction to PE Unit 1	Dance Unit 1	Gymnastics Unit 1	Ball Skills Unit 1	Games Unit 1	Fundamentals Unit 1
Art	Nature Wreaths	NA	NA	Egg Threading	Salt Painting	NA
DT	NA	Sliding Santa Chimneys	Flower Threading	NA	NA	Rainbow Salad
Music	Explore the world and develop a range of ways to communicate before expressing own ideas Move their whole body to sounds they enjoy, for example, a regular beat or music Begin to move to music Listen to, or join in, rhymes or songs	Imitate and improvise actions they have observed, eg. waving or clapping Begin to move to music Listen to, or join in, rhymes or songs	Express themselves through physical actions and sound Join in singing favourite songs Create sounds by banging, tapping, shaking or blowing Show an interest in the way musical instruments sound	Express themselves through physical actions and sound Join in singing favourite songs Create sounds by banging, tapping, shaking or blowing Show an interest in the way musical instruments sound	Enjoy joining in with dancing circle games Sing a few familiar songs Begin to move rhythmically Imitate movement in response to music Tap out simple, repeated rhythms Explore, and learn, how sounds can be changed Sing to themselves and make up simple songs, including rhythms	Sing a few familiar songs Begin to move rhythmically Tap out simple, repeated rhythms Sing to themselves and make up simple songs, including rhythms Notice what adults do, imitate what is observed and then do it when the adult is not there Develop forms of expression preferences

Computing	Using technology safely; Use different equipment: BeeBots, iPads, laptops, interactive whiteboard; Online safety; Mini-Mash.					
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Famous Historical People	David Attenborough	Guy Fawkes			David Attenborough	
Trips/events	Harvest festival	Ellenden Farm Christmas production Panto Together Day-Christmas Gunpowder plot	Together Day-Chinese New Year	Sandfield Farm Easter Service Together Day-Easter	Church Visit	Warwick Play Village Teddy Bears Picnic-together day

Vocabulary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Nature, leaves, pinecones, bark, wreath String, wool, glue, tape			easter egg, wool, hole punch, thread, knot, push, pull, loop	glue, spreader, salt, paintbrush, watercolour different colours, colour mixing	
Computing	Beebots mouse app laptop internet					
Design Technology		wax crayons, felt tips, oval, rectangle, cut, stick, glue, paper, slide decorate	flowers, card, pencil scissors, hole punch wool, colours, shapes thread, cut			different vegetables, design, label, knife, blade cut, bowl, chopping board taste, texture
Geography	family, home Harvington, similar, different	farm, field, animals similar, different	earth, planet similar, different, unique	similar, different unique, special	cold, hot, warm, snow rain, wind	Harvington, Evesham home, under, over forwards, backwards
History	long time ago past/present family grow/change similar / same now / then old / new young / old before / after	long time ago past/present different/similar / same now / then old / new before / after	different family grow/change yesterday / today / tomorrow similar / same now / then old / new long ago before / after	morning/afternoon evening / night time past/present different family old / new before / after yesterday / today / tomorrow	past/present different family grow/change similar / same now / then old / new long time ago young/old before / after	past/present change similar / same now / then old / new long time ago
Music	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments
PE	run, space, skip, path, follow, copy, jump,	move, copy, shape, over, space, rocks,	move, copy, shape, over, space, rocks,	run, stop, roll, throw, team, kick, space, catch	roll, catch, skip, hop, run, stop	run, stop, space, jump, balance, skip

	throw, gallop, lead, rule, listen, go, safe, forwards, backwards, travel, direction, stop, shape, hope, freeze, balance, sidewards, roll, tag, partner, catch, bounce, push.	safely, sideways, travel, forwards, backwards	safely, sideways, travel, forwards, backwards			
RE	Christian, beliefs, respect, Christmas, God Jesus, religion, Bible, Church, celebration worship		Christian, beliefs, cultures, respect, Easter God, Jesus, religion, Bible, cross, Church celebration, worship		Christian, beliefs, cultures, respect, God Jesus, religion, special, unique, Bible promises, cross, Church, celebration worship	
Science	eyes, ears, nose, mouth, head, neck, shoulders, arms, legs, elbows, knees, hands, feet, fingers, toes	hot, cold, liquid, solid, change, water, ice	lava, erupt, volcano, fossil, prints, rocks	material, wood, glass, paper, hard, soft, strong	tree, leaf, flower, stem, seed, minibeasts, tadpoles, frogs, grow, change	Summer day Spring dark Autumn light Winter night Season Moon Sun