Nursery Long term plan Cycle 1 2026-27	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme	**All About Me**	**People Who Help Us**	**Space**	**Julia Donaldson Stories and Rhymes**	**Growing**	**Travel**
Literacy - Focus story text	Leaf Man The Colour Monster Owl Babies	The dog and the dolphin Forget me knot beautiful buttercup	Whatever Next Bringing Down the Moon Aliens Love Underpants The Magic Paintbrush The Emperor's Egg One Snowy Night	The Gruffalo What the Ladybird Heard A Squash and a Squeeze The Smartest Giant in Town The Singing Mermaid The Everywhere Bear	Jack and the Beanstalk Oliver's Vegetables Jasper's Beanstalk The Tiny Seed The Hungry Caterpillar The Ugly Duckling Flat Stanley	The Train Ride The Journey Home from Grandpa's Handa's Surprise Dear Zoo Rumble in the Jungle What the Ladybird Heard at the Seaside Sharing a Shell Commotion in the Ocean
Songs	Head, shoulders, knees and toes One finger, one thumb I've got a body Miss Polly had a dolly Rockabye baby	This is the way we lay bricks One man went to mow I'm a baker man London's burning	5 Little Men in their flying saucers Zoom, Zoom, Zoom, we're going to the Moon I'm a little snowman Twinkle, Twinkle, Little Star Countdown to blast-off	5 Little Speckled Frogs The Wheels on the Bus 5 Hot Cross Buns in the Bakers Shop Little Peter Rabbit 5 Little leaves so bright and gay Ring a ring a roses	Jack be nimble, Jack be quick There's a tiny caterpillar on the leaf Mary, Mary, Quite Contrary One potato, Two potato, Three potato, Four	Row, row, row your boat Down in the Jungle The wheels on the bus When I was one! (Pirate song) Nathan Evans ~ Wellerman (sea shanty)
Phonics	Letters and sounds-ASPECT 1 and 2 General sound discrimination – environmental sounds and instrumental sounds	Letters and sounds-ASPECT 3 General sound discrimination – body percussion	Letters and sounds-ASPECT 4 - Rhythm and rhyme	Letters and sounds-ASPECT 5 AND 6 Alliteration and voice sounds.	Letters and sounds-ASPECT 7 Oral blending and segmenting	Letters and sounds-ASPECT 7 Oral blending and segmenting
Maths	Develop an awareness of number names through rhymes and songs Relate their experience to numbers Show some understanding that things exist, even when out of sight Begin to organise and categorise objects Randomly say some counting words		Select a small number of objects from a group when asked – eg."Please give me 2" Recite some number names in sequence Create and experiment with symbols and marks representing the idea of number Begin to make comparisons between quantities Use some language of quantities – eg. more, a lot Know that a group of things change in quantity when something is added or taken away Use some number names accurately in play Recite numbers in order to 10		Sometimes match numeral and quantity correctly Begin to represent numbers using fingers, marks on paper or pictures Realise that anything can be counted, not only objects Use some number names and number language Know that numbers identify how many objects are in a set Separate a group of 3 or 4 objects in different ways –recognise the total is the same Compare two groups of objects – say when they have the same total Show an interest in numerals in the environment and in representing numbers	

					Use number names to 10 Sometimes count accurately	
Science	Senses	How fast can a vehicle go? Slopes and cars	Rocket Science	Bug Hunt	Growing area (seeds, plants, minibeasts)	Sink and float
History	Talk about past and present events in their own lives and in the lives of family members. Talk about how they change.	Know about similarities and differences between themselves and others. Ask and answer questions.	Explore their own lives as they grow and develop. Talk about what is happening today, yesterday, tomorrow.	Understand morning, afternoon, evening, night time and share what they do during each.	Explore their own lives as they grow and develop. Talk about how they change.	Describe artefacts.
Geography	Show curiosity about people. Show interest in stories about themselves and their family.	Begin to realise that an understanding of people, culture and communities lies in early attachment and other relationships. Have a growing awareness of living things around them. Know that birds fly and animals like cows and sheep spend time in fields. Know that some animals, like cats and dogs, live with people.	Notice detailed features of objects in their environment.	Learn that they have similarities and differences that connect them to, and distinguish them from, other people. Talk about why things happen and how things work.	Talk about similarities and differences in relation to themselves, friends and family. Talk about some of the things they have observed – eg. plants, animals, natural objects. Begin to develop an understanding of growth, decay and changes over time. Show care and concern for living things and the environment.	Comment and ask questions about aspects of their familiar world, such as the place where they live.
RE	Why is Christmas special for Christians?		Why is Easter special for Christians?		Being special: Where do we belong?	
PE	Introduction to PE Unit 1	Dance Unit 1	Gymnastics Unit 1	Ball Skills Unit 1	Games Unit 1	Fundamentals Unit 1
Art	NA	Threaded Snowflakes	Petal Mandala Suncatcher	NA	Salt Dough Decorations	NA
Design Technology	Hibernation Boxes	NA	NA	Hanging Egg Decorations	NA	Fruit Salad
Music	Identify and match sounds. Make sounds with bodies. Name and play instruments. Make loud and quiet sounds.	Stop and start playing an instrument on signal. Copy sequences. Move in time to the beat.	Identify sounds. Remember and repeat a rhythm. Perform a short instrumental piece for others.	Move in time to the beat: fast, low, skipping, marching. Identify a high pitch and a low pitch.	Listen to and sing a variety of songs. Listen to a recorded voice and identify the speaker.	Identify and name instruments. Perform a short instrumental piece for others. Use a microphone to make sounds with voices.

						Make own instruments.
Computing	Using technology safely; Use different equipment: BeeBots, iPads, laptops, interactive whiteboard; Online safety; Mini-Mash.					
PSHE	Being Me in My World	Celebrating Difference	• Dreams and Goals	• Healthy Me	• Relationships	• Changing Me
Famous Historical People		Antonio Vivaldi	Mae Jemison		Van Gogh	
Trips/events	Harvest festival	Ellenden Farm Christmas production Panto Together Day-Christmas Gunpowder plot	Together Day-Chinese New Year	Sandfield Farm Easter Service Together Day-Easter	Church Visit	All Things Wild Teddy Bears Picnic-together day

Vocabulary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	NA	Snowflake, pipe cleaner, thread, scissors, beads, ribbon, string, cross branch	Pattern, mandala, paper plate, frame, sticky back plastic, petals, leaves, hole punch, loop	NA	Mix, knead, salt dough, ball, roll, squash, cut, press, decorate, bake	NA
Computing	BeeBots mouse app laptop internet					
Design Technology	Hibernate, hibernation, temperature, weather, seasons, habitat, design, create, resources, junk	NA	NA	easter egg, felt pens, crayons, tissue paper, card cotton wool, foil, beads, sequins, stick, glue, tape hole punch	NA	different fruits , design, label, knife, blade, cut, bowl, chopping board, taste, texture
Geography	family, home Harvington, similar, different	farm, field, animals similar, different	earth, planet similar, different, unique	similar, different unique, special	cold, hot, warm, snow rain, wind	Harvington, Evesham home, under, over forwards, backwards
History	long time ago past/present family grow/change similar / same now / then old / new young / old before / after	long time ago past/present different/similar / same now / then old / new before / after	different family grow/change yesterday / today / tomorrow similar / same now / then old / new long ago before / after	morning/afternoon evening / night time past/present different family old / new before / after yesterday / today / tomorrow	past/present different family grow/change similar / same now / then old / new long time ago young/old before / after	past/present change similar / same now / then old / new long time ago
Music	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments	high ,low, fast, slow, performance, loud, quiet, listen, sounds, voice, instruments
PE	run, space, skip, path, follow, copy, jump, throw, gallop, lead, rule,	move, copy, shape, over, space, rocks,	move, copy, shape, over, space, rocks,	run, stop, roll, throw, team, kick, space, catch	roll, catch, skip, hop, run, stop	run, stop, space, jump, balance, skip

	listen, go, safe, forwards, backwards, travel, direction, stop, shape, hope, freeze, balance, sidewards, roll, tag, partner, catch, bounce, push.	safely, sideways, travel, forwards, backwards	safely, sideways, travel, forwards, backwards			
RE	Christian, beliefs, respect, Christmas, God Jesus, religion, Bible, Church, celebration worship		Christian, beliefs, cultures, respect, Easter God, Jesus, religion, Bible, cross, Church celebration, worship		Christian, beliefs, cultures, respect, God Jesus, religion, special, unique, Bible promises, cross, Church, celebration worship	
Science	adult/parent, baby	object, material,	object, material,	lifecycle: egg, caterpillar, chrysalis, butterfly. birds (owl, duck), insects/bugs/ minibeasts (lacewing, ladybird, woodlouse, bee, wasp, spider,	British autumn fruits and vegetables (e.g. apples, pears, beetroot, carrots, potatoes, butternut squash, sweetcorn, cauliflower). lifecycle: roots, shoots, stem, leaves, buds, flower water, light, warmth, temperature, soil, compost	object, material,