

Vision and Values.

At Harvington C.E First School we ensure our vision: 'Together love, learn and grow' and the linked verses from the Bible are fundamental in everything we do.

We aim for high achievement and progress from every individual child's starting point and we aim for this to be achieved within our supportive school family. We aim to improve the outcomes for our whole school community (academic, personal, social, economic and emotional). We do not have a rigid structure of support but instead aim to respond to needs as they arise whether these are children, parents, staff or other members of our community.

The following are examples of support that has been provided:

Family Support

- New parent meetings in Nursery and Reception classes to support children and families' first days in school.
- One to one tours of the school sharing our vision and values and helping families have a good understanding of our expectations.
- Tea and Talk sessions so parents can discuss any concerns they may have or share positive aspects of the school.
- Regular progress meetings with staff
- Workshops to support learning in phonics, maths, reading, online safety etc.
- Parent volunteers, providing opportunities for parents to help within the school community and feel valued for doing so.
- Stay and Play sessions, for parents to come and play with their child in our Nursery, to have a chat with other adults and staff and for their child to play in a safe, non-isolating place.

- Support with housing, food parcels, social, financial and personal issues. If we cannot help directly we support by signposting to people who can.
- Being open and available and supporting where we can, even if it is just with our time or a listening ear.
- An 'Early Birds' and 'Wrappers' provision to provide care from 8am until 6pm.
- Good communication to overcome isolation and to increase involvement by all.
- Attendance support: daily communications if a child is absent and advice letters when attendance causes a concern.
- A named Home School Link member of staff who support all our families.

Child Support

- Effective assessment so we ensure all learners are challenged and their individual needs are met.
- Reducing barriers to learning - ensuring that we identify issues early and find resolutions to support our learners. Staff plan effectively so all learner's needs are addressed.
- Excellent teaching for all and in all subject areas.
- A clear curriculum intent specific for our school ensuring all children receive a broad, enriched curriculum.
- Many opportunities for pupil leadership in Pupil Parliament, Sunshine Group and Eco Group.
- Opportunities to discuss and learn about injustice in our world and how we can speak out about this. This is achieved through the Global Neighbour programme.
- Appointment of a Home School Link to support families and be that 'go to' person.
- Regular family learning opportunities for children and their families.

- Well planned transition in all year groups so children transfer to their new teachers positively and expectations are shared.
- Sharing that we are a telling school so children feel they can share their concerns in a supportive environment.
- Clear policies on safeguarding, behaviour and bullying which are shared by all and actioned when appropriate.
- A clear focus on keeping everyone safe permeates through everything we do.
- Learning how to play with others but also to 'disagree well'
- Excellent communication through newsletters, text, email, message books and an open door policy.
- Home school visits to support children's transition and helping children make a positive relationship with the adults they will be working with.
- Extracurricular clubs and activities that children can sign up for.
- An exciting, relevant curriculum where children have planned, purposeful learning activities.
- Outdoor learning opportunities fostering an appreciation of the learning environment.
- Daily collective worship with opportunities to be involved, share prayers and reflect on their thoughts.
- Clear vision and values that permeate through everything we do. We do not have a need for school rules, our values are embedded.
- Snack time when fruit is available to eat.
- Family seating at lunchtime where all children are welcomed by their table leader and supported by encouraging conversation and giving help with their food.
- A delicious hot lunch, salad bar and nutritious desserts.
- A high profile for physical education with a sports coach, regular PE sessions and sport related clubs.

- High expectations of manners, please, thank you, holding doors and addressing all members of our school community correctly.
- Breakfast club each morning so children have food and a drink to start the day.
- Effective monitoring during all break times with children briefed on what they should do if a problem arises.
- A warm welcome on the entrance gate when children and families arrive into school.
- A safe, secure environment where children can learn and enjoy.
- Celebrating each child's talents through regular awards, praise and recognition.
- Children encourage and help others in their learning.
- Every child is valued for who they are and for the contribution they make to our outstanding school.

Charity Support

Our charity ministers lead and organise our charity work. They organise a vote at the start of academic year and a charity is elected. We have supported a range of charities over the last few years including The Guide Dogs, The Midlands Air Ambulance, St Richard's Hospice, The Vale Wildlife Charity and most recently Caring Hands in Evesham.

We also support Children in Need, Water Aid and we collect and deliver Harvest Baskets to members of our community.

Links with St James' Church.

- Regular visits from the Rector.
- The Rector leads fortnightly services and also key Christian worship throughout the year, including the Eucharist.
- We visit church at least once each term

- Regular 'Open the Book' services led by members of our community.
- Foundation governors work with the school to develop its Christian Distinctiveness, vision and values. They also monitor and report on this to the full governing body.

Health and Well-Being

- Attachment training for all staff so they can support the emotional needs of all children.
- A clear Health and Well-being policy with information on our website.
- All staff support individuals as and when required.
- A nurture breakfast group.
- Bereavement support for example referral to services, sharing supportive books.
- Staff are well supported too including supervision to discuss safeguarding issues, time to work at home if and when required, PPA can be taken at home, positive professional development and a listening ear.